



Professionalism in IT

Charles Hughes

President

British Computer Society

IFIP WCC
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AGENDA

BCS Professionalism in IT Programme

- Background
- Purpose and Objectives
- Professionalism
- The New IT Profession
- The Way Forward
- An international IT Profession





Background

Failure Statistics

- 75% of all IT projects exceed budget and schedule: 33% fail altogether (Gartner)
- 80 to 90% of IT investments do not meet performance objectives, 80% are delivered late and over budget and 40% are abandoned as failures (OASIG)
- Annual cost of IT failure in Western Europe \$140.5 Billions (Gartner)





The Background

Public Comments

Government IT projects have failed due to 'incompetent suppliers providing poor solutions'

Andrew Pinder (2002)

'Every day we are faced with suppliers who make exorbitant claims about the performance of their products and we are bitterly disappointed.'

Sir Peter Gershon (2002)







The Background

ProfIT Conclusions

- Professionalism is the key to improved performance professionalism of IT practitioners and organisations
- Issues are complex, problems systemic
- Quality products and services are the result of professional organisations, employing competent professional people in all functions, working to professional standards and processes
- Everybody believes in professionalism but few know what it means
- Change requires industry-wide collaboration



The Programme

The Objectives

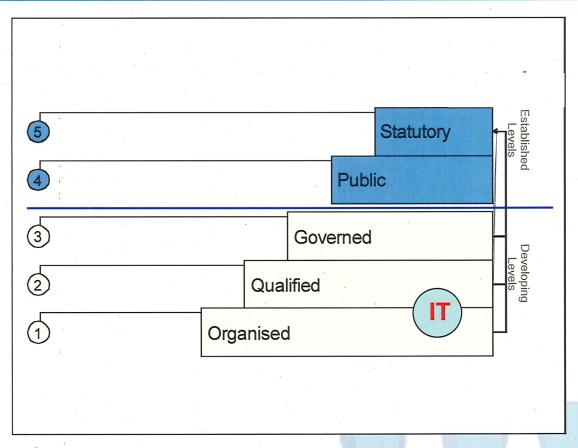
- By increasing professionalism, to improve the ability of business and other organisations to exploit the potential of information technology effectively and consistently
- Build IT professionalism to the level at which it exists in other areas of professional activity
- Develop a profession that is respected and valued by its stakeholders for its approach to the exploitation and application of IT







Professions Maturity Model









The Business Case

"The average cost of replacing an employee is between 1 and 2.5 times the employee's annual salary plus benefits."

Gartner Group

"Effectively managed people assets have the potential to increase shareholder value by 30%."

Aberdeen Group

"Competent suppliers working with competent customers are 8 times more likely to deliver successful projects"

Office of Government Commerce





Benefits of Professionalism

Customers

- Improved project success rate
- Stronger innovation capability
- More effective and motivated staff
- Stronger governance process

Suppliers

- Competitive edge in bidding for new business
- Improved consistency of development and delivery
- Improved relationship with customers
- Enhanced reputation

Staff

- Higher rewards
- Improved career opportunities
- More varied job opportunities
- Increased recognition and respect





PROFESSIONALISM



'To me, the essence of professionalism is a commitment to develop one's skills to the fullest and to apply [them] responsibly to the problems at hand. Professionalism requires adherence to the highest ethical standards of conduct and a willingness to subordinate narrow self-interest in pursuit of the more fundamental goal of public service.'

Justice Sandra Day O'Connor – US Supreme Court

Doing things right and doing the right things





Professionalism is an aspirational standard, the essential elements of which are:

- --> Competence
- Personal integrity, responsibility and accountability
- → Public obligation





Competence

- Relevant, up-to-date skills and capabilities appropriate to the particular task
- Including appropriate non-technical competences -communication, business, leadership and management competences.
- A broader foundation of relevant experience, knowledge and understanding
- Supported with relevant qualifications
- Maintained through Continuing Professional Development





Integrity

A clear commitment to abide by a code of ethics which is recognised and administered by the professional community.

Responsibility and accountability

- A set of personal obligations and responsibilities which sit alongside the contractual obligation to an employer or client.
- A matching accountability which is also separate from that of an employer.



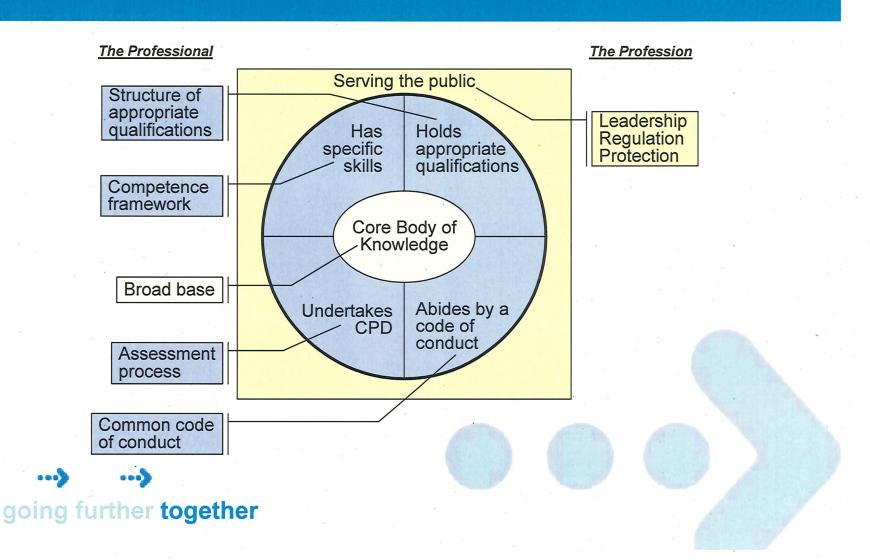
Public Obligation

- Regard for and contribution to the public good protect the public interest
- Social responsibility
- Commitment and contribution to the professional community and support from that community





The Making of a Professional







A NEW IT PROFESSION



The Past

Essentially an Engineering/Technical profession, responsible for the effective delivery of systems to meet requirements specified by 'the business'

The Future

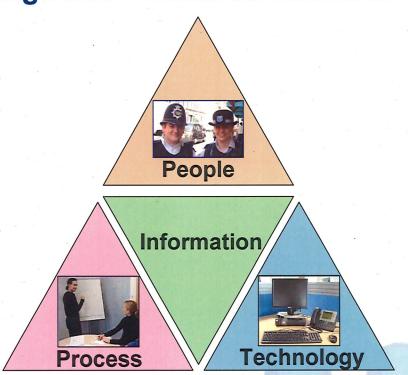
A business focussed profession, with a base of both technical and business competences, playing a full part at all stages of IT enabled business change programmes and projects







Delivering I and T Enabled Business Change







We need an IT profession which:

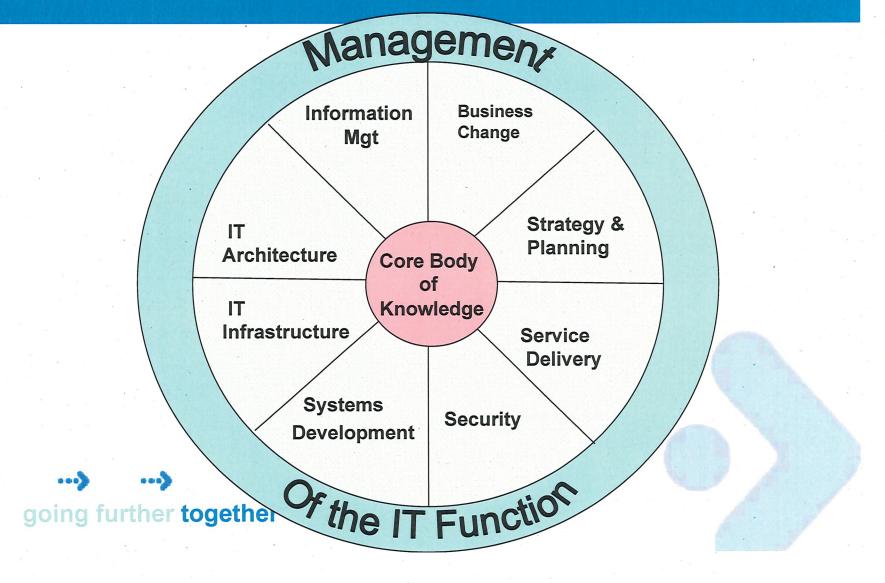
- Is defined in terms of its ability to play a full part in all stages of IT exploitation
- → Is seen as and sees itself as an integral part of the business
- Has appropriate non-technical skills, including management, business and leadership skills, as core competences.
- Is about both **Information** and Technology
- Lays greater emphasis on the accreditation of <u>current</u> capability and competence
- Demands greater personal responsibility on the part of the practitioner.
- → Is attractive to a wider group of entrants than at present







The scope of the new IT profession





CHARTERED IT PROFESSIONALS

Building The New IT Profession

QUALIFIED IT PROFESSIONALS

IT STUDENTS & TRAINEES

Qualifications Framework

Skills & Competence Framework

Specialist Disciplines

Body of Knowledge

Scope

IT PROFESSION INFRASTRUCTURE

Development Services

Disciplinary & Support Processes

CPD Process

Admission Processes

Governance Structure

GOVERNANCE & ADMINISTRATION

CPD

Competence

Skills

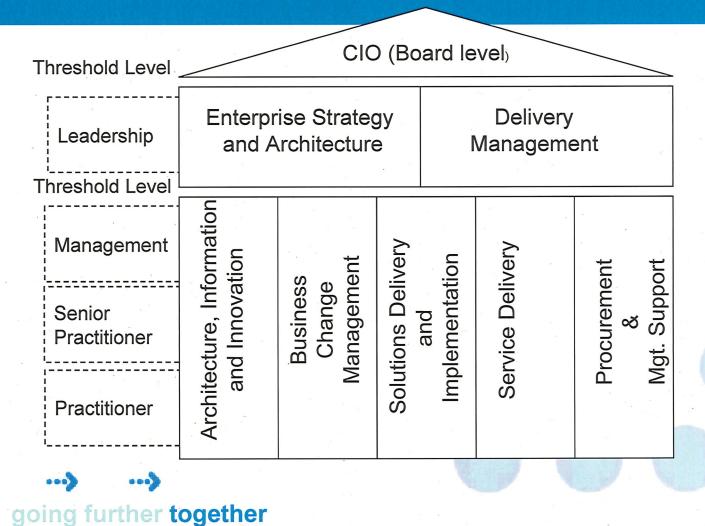
Academic

Ethical & Behavioural

REQUIRED STANDARDS



UK Government IT ProfessionCompetency Framework





A Professional IT Institution

- Defines standards for professional conduct and behaviours
- Supports members & provides career development services
- Defines the core body of knowledge/competencies
- → Sets performance standards
- Influences the content of education and training courses
- Provides thought leadership
- → Validates members competence and professional integrity
- Monitors the maintenance of professional competence
- Investigates complaints and applies sanctions
- Acts as the voice of the professional community
- Promotes the profession







Chartered IT Professional (CITP)

- The Gold Standard for the new IT profession & the hallmark of the complete IT professional
- The centrepiece of a full regime of qualifications
- In future, an open qualification available from BCS <u>and</u> under licence from other professional institutions
- → Standards set by a Registration Board with IT wide stakeholder representation





Current status and future developments

- Definition and design work nearing completion
- Major programme started this year to:

Communicate and educate

Engage IT employers, practitioners and customers

Secure support for the new IT profession

Need now to plan for international programme

...)





AN INTERNATIONAL IT PROFESSION



An International IT Profession

The Need

- IT is a global industry operating in a global economy
 - International outsourcing is now commonplace
 - Many organisations, both supplier and user, are multinationals
- An International profession would facilitate
 - · Mobility of labour
 - Clarity of communications
 - Consistency of standards
 - International recognition and respect for IT professionals
 - Extension of opportunities and benefits to the developing world







An International IT Profession

How do we achieve it?

- Development country by country
- Driven and led by the national equivalents of the BCS
- With strong international coordination and standardisation

Who leads?

- Do your organisations have the capability to lead nationally?
- Does IFIP have the capability to lead internationally?







An International IT Profession

How can we help?

- Advice and guidance
- Promotion & communication
- Background material from the BCS programme
- BCS regulations, operating procedures and standards documentation
- SFIA skills framework and supporting tools
- BCS qualifications: ISEB, CITP etc.



